

LABRADOR SPORTS CLUB INC

CHILD & YOUTH RISK MANAGEMENT STRATEGY (RMS) PREAMBLE

"The Working with Children (Risk Management and Screening) Act 2000 (the Act) and the Working with Children (Risk Management and Screening) Regulation 2011 require regulated organisations to develop and implement a child and youth risk management strategy which aims to keep children and young people safe." Queensland Government.

This policy has been reviewed in accordance with the legislation and the Working with Children (Risk Management and Screening) and Other Legislation Amendment Act 2019.

1. STATEMENT OF COMMITMENT

This is Labrador Sports Club's commitment to the safety and wellbeing of children and young people and the protection of children from harm when participating in the Club's activities.

The Club's Mission Statement dedicates the Club to providing quality services to maximise the opportunities for all participants to reach their potential which includes children and young people.

Our Club supports the rights of children and young people and is committed to providing a safe and supportive sporting environment (hockey) directed at ensuring their enjoyment, safety and wellbeing.

In order to support this commitment, our Club is dedicated to our Child and Youth Risk Management Strategy which has policies and procedures in place to effectively address the safety and wellbeing of children participating in any of Labrador Sports Club's activities.

2. CODE OF CONDUCT

Interacting with Children and Young People at Labrador Sports Club Inc.

The following code of conduct applies to **ALL** persons involved with Labrador Sports Club Inc (LSC) and should be read in conjunction with other LSC published codes of conduct relating directly to the sport.

LANGUAGE will be

- positive,
- use encouraging words,
- pleasant tone of voice,
- honest and open.

Insults, name calling, criticism, bullying, swearing, yelling, racist and sexually suggestive comments or jokes are inappropriate at LSC.

PHYSICAL CONTACT

Appropriate physical contact is:

- assisting a child with an injury
- protecting a child from harm
- demonstrating a skill

Inappropriate physical contact is:

- violent or aggressive behaviour
- hitting, kicking, slapping, pushing
- kissing or touching of a sexual nature

One on One Contact:

- where possible ensure the child is visible to others
- inappropriate contact is not to take place
- do not show favouritism to any child



SUPERVISION

PARENTAL SUPERVISION:

Child Under 11 - It is expected that a parent or a parent authorised adult of children under 11 will remain at training and the game venue while their child is participating.

Drop Off - A parent or parent authorised adult is not to drop off prior to the designated commencement time of training or game warm up time without remaining on site to supervise their child. Parents are to ensure their child's coach or manager is on site and ensure their child's arrival is brought to the attention of the coach or manager.

Pick Up – A parent or parent authorised adult is to be at the training or game venue to collect their child at the designated conclusion time. On the very rare occasion that a parent or parent authorised adult should be unavoidably delayed for pick up, the child's coach or manager will remain with the child or ensure that a suitable club representative does so until the parent arrives to collect the child.

'Designated Pick up Area' – This area is signed as the Designated Pick Up Area and is at ground level to the north of our Clubhouse and office area (paved area with tables). Children are not to wait in the carpark. At other venues, children should wait as close as possible to the playing field entry area. The car park is not a suitable area for child pick up.

TEAM OFFICIALS:

During Training and Games – the coach or manager must be made aware when a junior player arrives and will ask any junior player to request to leave the activity should they need to do so. Follow up must be made should the junior player not return in an appropriate time period.

Pick Up – the coach or manager or other team authorised adult, or suitable club representative must remain with any junior player who is not picked up on time until the parent or parent authorised adult arrives to collect the child. Team officials must never leave a child alone at practice or games.

3. RECRUITMENT, SELECTION, TRAINING & MANAGEMENT OF STAFF & VOLUNTEERS

All Club staff & volunteers over 18 need a blue card if their role is likely to include providing services that are directed mainly towards children and young people, or conducting activities that mainly involve children and young people, unless an exemption applies. Exemptions are listed on http://www.bluecard.gld.gov.au/volunteers/Sportandactiverecreation.html

PRE-APPOINTMENT

Blue card identifies eligibility.

Club policies identify suitability.

All roles within LSC have position descriptions available.

Selection Criteria include Duties and Skills.

Duties – talking and interacting with children, communicating with parents and carers. Skills – keen desire to work with children, strong communication skills, understanding of the physical and emotional needs of children.

INTERVIEWS

The Club is committed to ensuring that the behaviour of all staff and volunteers towards children and young people is appropriate.

Interview questions will be developed in line with the following examples:

"Please provide examples of what you would deem to be appropriate behaviour management techniques at training."

"Describe how you would encourage a child or young person to participate in training or games."

"Other scenario-based questions"



POST APPOINTMENT

Induction training in how to access the Club's child and youth RMS. Follow up by the person's supervisor to check knowledge of this RMS.

4. MANAGING DISCLOSURES OR SUSPICIONS OF HARM

DEFINING HARM:

Any detrimental effect of a SIGNIFICANT NATURE on a child's physical, psychological or emotional wellbeing.

"Considerations when forming a reasonable suspicion about harm to a child include:

- whether there are detrimental effects on the child's body or the psychological state or emotional state - that are evident to the person, or - that the person considers are likely to become evident in the future, and
- in relation to any detrimental effects mentioned above their nature and severity, and
 the likelihood that they will continue, and
- the child's age (section 13C of the Child Protection Act 1999)."

PHYSICAL ABUSE:

• hitting, shaking, burning, biting, giving children alcohol, drugs or inappropriate medication.

EMOTIONAL or PSYCHOLOGICAL ABUSE:

- persistent rejection or hostility, constant yelling, insults or criticism.
- exposure to domestic or family violence.

NEGLECT:

- insufficient food.
- unhygienic living conditions.
- failure to provide health care.
- leaving children unattended.

SEXUAL ABUSE or EXPLOITATION:

- touching or kissing a child in a sexual manner.
- exposure to pornography.
- Engaging in sexual relations with a child or young person under the age of 16.

RECEIVING DISCLOSURES OF HARM:

"A disclosure of harm occurs when someone, including a child, tells you about harm that has happened, is happening, or is likely to happen to a child."

- remain calm.
- listen attentively, actively and be non-judgemental.
- go to a private place.
- encourage the child to use their own words.
- use only open-ended questions.
- tell the child it cannot remain a secret.
- document the disclosure clearly and accurately.
- do not attempt to mediate an outcome.
- follow RMS reporting process.



SUSPICION OF HARM:

"A suspicion of harm is when someone has a reasonable suspicion that a child has suffered, is suffering, or is at an unacceptable risk of suffering, significant harm. This includes circumstances which relate to an unborn child who may be in need of protection after he or she is born. A child who has been, or may be experiencing, abuse may show behavioural, emotional or physical signs of stress and abuse."

- remain alert to warning signs and indicators.
- pay close attention to changes in behaviour, ideas, feelings and words used.
- make written notes.
- assure a child they can come and talk.
- listen to them and believe them.
- follow the process for reporting to child safety or police.
- consider support services that can be offered to the family if the concern does not meet the reporting threshold. Do not contact the parents or carers in circumstances where they are alleged to have engaged in the abuse, or the child is a mature minor and does not wish their parent/carer to be contacted.
- Contact the parents/carers and provide agreed information as soon as possible.

Note: If a child is at risk of immediate harm, you must ensure their safety by:

- 1. Separating alleged victims and others involved
- 2. Administering first aid
- 3. Calling 000 for urgent medical and/or policy assistance to respond to immediate health or safety concerns.
- 4. Identifying a contact person for future liaison with police.

REPORTING:

To police if:

- the child is at imminent risk of harm.
- the child has been the victim of a criminal offence.

To child safety if:

• the child has suffered, is suffering, or is at an unacceptable risk of suffering harm and does not have a parent able or willing to protect the child from harm.

https://www.csyw.qld.gov.au/contact-us/department-contacts/child-family-contacts/child-safety-service-centres/regional-intake-services

Contact Regional Intake Services, South East – during business hours, 1300 679 849. *After hours and on weekends - contact the Child Safety After Hours Service Centre on 1800 177 135. The service operates 24 hours a day, seven days a week.

Reasonable suspicion may be based on either a disclosure of harm or observing other signs of abuse. Reports should be made as soon as possible after becoming aware of the harm. Reports must be made in consultation with the President. Confidentiality of reports must be ensured.

REVIEW:

This RMS will be reviewed after any disclosure or suspicion of harm being actioned to consider the application of this RMS and whether any changes are necessary and identify any additional training requirements.



5. MANAGING BREACHES OF THIS RISK MANAGEMENT STRATEGY

A breach of the RMS applies for any action or inaction by any member, staff, volunteer, parents and carers or visitor, including children and young people that fail to comply with any part of this RMS.

PROCESS FOR MANAGING A BREACH:

Breaches are to be reported to the president. Breaches will be managed in a fair, unbiased and supportive manner. The following process is to occur – the President will call a meeting with the management committee and the Blue Card Coordinator. This meeting may invite the person(s) creating the breach. This meeting will determine a suitable outcome for the breach.

SUITABLE OUTCOMES FOR BREACHES:

- emphasise the relevant component of this RMS to parties involved.
- provide closer supervision.
- provide further education and training.
- mediate between those involved where appropriate.
- issue disciplinary procedures if necessary.
- review this RMS.
- develop new policies if necessary.

PROCESS FOR RECORDING BREACHES INCLUDING OUTCOMES: Breaches can be categorised into Minor, Moderate, Major and Extreme.

As a result of a Minor breach:

- emphasise the relevant component of this child and youth RMS, for example, the code of conduct.
- remind all members of the RMS emphasising the codes of conduct.

As a result of a Moderate breach:

- acknowledge with the person(s) committing the breach that the behaviour is inconsistent with this RMS.
- remind all members of the RMS emphasising the codes of conduct.
- issue a formal warning.
- provide further training or access to training resources.
- focus on positive ways of working with children.

As a result of a Major breach:

- document the incident as soon as possible.
- follow internal policy procedures.
- acknowledge with the person(s) committing the breach that the behaviour is inconsistent with this RMS.
- remind all members of the RMS emphasising the codes of conduct.
- issue a formal written warning.

As a result of an Extreme breach:

- document the incident as soon as possible.
- follow internal policy procedures.
- provide support to all involved.
- consider disciplinary action.
- remind all members of this RMS, emphasising codes of conduct and roles.

Confidentiality will be ensured in managing all breaches.



Note: Incident report form template is available on the Qld Govt publications website https://www.publications.qld.gov.au/dataset/blue-card-system-compliance-information-andresources/resource/266991ca-eea9-4380-a312-b97c866ec9ea. A copy is also available on our Labrador website attached to our Information for Players/Working with Children -Blue Card Services page.

6. HIGH RISK AND SPECIAL EVENTS

The Club's HIGH-RISK ACTIVITIES CRITERIA are:

- When volunteers or persons who are external and unknown to the Club are involved with junior members.
- When an activity happens continuously overnight or longer.

Any high-risk activity or special event will have an appropriate Risk Management Plan developed and will contain:

- the objectives of the activity.
- the location(s).
- the people involved.
- specific risks to children.
- control measures for the specific risks.

RISKS IDENTIFIED WILL INCLUDE:

- Supervision of children.
- Ratio of adults to children.
- Transportation.
- Change room procedures.
- Managing medications and allergies.
- Managing illness and injury.
- Emergency procedures.
- Environmental risks.
- Supervision of volunteers.
- Accommodation requirements.
- Consent forms including emergency contact details.
- Note: a risk management plan template is located at

https://www.publications.qld.gov.au/dataset/blue-card-system-compliance-information-and-resources/resource/579f7c68-b75d-4393-b205-e2db36de49d4

Risk Analysis matrix and supporting information can be round on pages 47 & 48 of the Risk Management Strategy Toolkit https://www.publications.qld.gov.au/dataset/blue-card-system-compliance-information-and-resources/resource/58ca896c-a5f1-4d7a-acd4-7f8a50fabc01

7. MANAGING COMPLIANCE WITH THE BLUE CARD SYSTEM

This RMS will be reviewed annually to ensure LSC maintains practices that align with the current legislation and good practice to support the creation of safe and supportive environments for the ongoing safety and wellbeing of children and young people. This review will include:

- any incidents.
- process used to manage any incidents.
- whether the policies and procedures were followed by all concerned.
- effectiveness of policies and procedures.
- content and frequency of training.
- document the review.
- make any changes necessary and inform all members.



BLUE CARD SCREENING REQUIREMENTS POLICY

All coaches over 18 require a Blue Card or Exemption Card.

All development officers over 18 who work in our Schools Development Program require a Blue Card or Exemption Card.

The Blue Card Administrator will be identified on the Club website.

Whenever someone joins the Club in the above listed roles who does not have a current blue card, they will be instructed to apply for a blue card by accessing - https://my.bluecard.qld.gov.au/login

Whenever someone joins the Club in the above listed roles who does have a current blue card, a "Link an Applicant Form" will be lodged by the Club. To initiate the process, the volunteer worker will need to provide the Blue Card Administrator with their card number or exemption number and their date of birth. This person will then be registered as working at the Club.

Whenever a current Blue Card holder leaves the Club, a "Delinking Notification" will be lodged by the Club.

IMPORTANT THINGS TO REMEMBER

- Applicants must sign a consent to the screening process when they start the application process.
- Workers/volunteers must not commence regulated employment until they hold a valid blue card and positive notice.
- It is an offence for a 'disqualified person' to sign a blue card application form or a renewal form and **it is an offence for LSC not to provide this warning.**

As at 31 August 2020, if you are an applicant or Blue Card holder and there has been a change in your police information, you will have to tell Blue Card Services immediately using the change in police information form. The maximum penalty for failing to report a change in your police information is \$13,345 (100 penalty units).

Existing workplace requirements for employees to report a change in their police information to their employer may remain. For example, an organisation may have a policy that requires all employees to report a change in their police information, such as a drink driving charge.

Employers

As at 31 August 2020, Blue Card Services will notify employers of a change in police information, when the change is considered relevant to child-related employment. It is no longer a requirement for employers to notify us when they become aware of an employee's change in police information.

The Club must act on any notifications from Blue card Services referring to high risk individuals and ensure confidentiality of all Blue Card records.

The Club must ensure that information on the Blue Card Portal is up to date and accurate. The Blue Card Administrator will print a Blue Card Services report for management committee on a three monthly basis.



8. COMMUNICATION AND SUPPORT

The Club's RMS can be accessed on our website, www.tigerstix.com.au

All new volunteers and staff will be directed to this policy and will be required to become familiar with it.

The Blue Card Services website will be linked to the Club's website for ease of information access.

Junior and Senior Handbooks will contain the RMS website link.

Email will be sent to all members when any RMS changes or updates occur.

The Junior Coordinator/s is/are the first contact person/s for support of a general nature on any issue including child safety and wellbeing. Serious concerns should be reported direct to the President or Player Representative who are then able to provide further support should it be deemed necessary. Direction to relevant external agencies will be provided should the issue not be able to be resolved internally.

A range of information sheets to support communication to members are accessible from Blue Card Services website https://www.qld.gov.au/law/laws-regulated-industries-andaccountability/queensland-laws-and-regulations/regulated-industries-and-licensing/bluecard-services

This information link can also be accessed via the Labrador website, www.tigerstix.com.au, Information for players/Working with Children – Blue Card Services.

SUMMARY OF KEY POINTS:

- Protecting children is everybody's business
- 94% of harm is from known and trusted persons
- The most important thing you can do is listen
- Doing nothing hurts
- Children don't usually lie about abuse
- Any concerns should be reported to the President or Player Representative as soon as possible
- Bravehearts have an online course for clubs and we encourage committee members and particularly the Blue Card administrator to complete. www.bravehearts.org.au.

EDUCATION and TRAINING:

To support the ongoing education and training of employees, members and parents, and to further encourage good practice, LSC also promotes the training and support resources available through:

- 1. Play By The Rules via the following link: https://www.playbytherules.net.au/onlinecourses/child-protection-online-course
- 2. The Daniel Morcombe Foundation: https://danielmorcombe.com.au/keeping-kidssafe-resources/

FURTHER INFORMATION & RESOURCES:

For additional resources or information – access information via websites of the following government departments or charity organisations:

- Blue Card Services
- Queensland Family & Child Commission
- Daniel Morcombe Foundation
- Bravehearts
- Play by the Rules