



POSITION DESCRIPTION

LABRADOR JUNIOR HEAD COACH

AIM

To improve the quality of coaching and junior retention rates by:

- Standardising basic terminology across all junior age groups and coaches.
- Ensuring both consistency and appropriate sequencing in the progression of fundamental skills to suit player maturity/ experience levels.
- Ensuring our coaches and juniors are receiving the most up to date skill instruction.
- Mentoring coaches with current drills and skill development techniques.
- Mentoring coaches with in game advice re positional play and set plays.
- Overseeing Tigerstix Tens junior development sessions to provide transition to graded junior hockey.
- Working towards all Labrador coaches having a current HA Coaching accreditation by season 2020.
- Understanding and support of club ethos at all times to coaches, players and their families, club administrators, and all GCHA officials.

KEY PERFORMANCE CRITERIA

Pre-season

- Organise rotational drills with coaches focussing on fun at skill stations and game situations to assist with identification of skill level and areas for improvement. Concentration on ensuring the basics are correct before moving forward.
- Work with coaches to organise sessions that will assist with selection of teams where the age group has more than one team. eg. skill stations, rotation drills, small game situations.
- Prioritise areas requiring improvement for coaches and players that can be worked on during the season.
- Assist with team selection in conjunction with the coaches as per Club Junior Selection Policy.

In-Season

- Develop a working relationship with all club coaches and identify potential coaches for the future.
- Assess the skill level of the coaches and players, and plan early season sessions with all players doing the same drills in small groups on a rotational basis to keep interest.
- Observe coach skill delivery to players and offer suggestions for improvement, extension at all sessions.
- Observe coach interaction with players and offer suggestions for improvement as necessary at all sessions.
- Once teams break into individual teams work collaboratively with specific coaches and players who would benefit from skill correction/development.



- Liaise with Labrador coaches and PHI coach at GCHA to identify training opportunities available to players, including goalkeepers, to further their skill development and understanding of the game.
- Mentor graded junior coaches at matches. Provide constructive feedback on tactics, communication delivery and club policies.
- Assist coaches to bring areas identified during match observation into their sessions.
- Extend players to ensure their skills are up to their age group standard or better.
- Encourage coaches and potential coaches to upskill via coach training.
- Deliver at least 2 HA accredited coach training courses during the season using relationships built with coaches to ensure strong attendance by as many as possible.

Post-season

- Provide a written evaluation of the season's activities to the club secretary no later than two weeks after end of season each year, including feedback on individual coaches and recommendations for next season.

TIME COMMITMENT

There is an expectation that the head coach will allow sufficient set up time for each session so they are ready to start skill sessions as soon as players are on the field and valuable turf time is not wasted.

Pre-season

Tues and Thurs 6pm – 7pm from 14th February until the end of March at Runaway Bay Super Sports centre (this may change depending on when the turf at Musgrave is ready for use).

In-Season

Training - 5.30pm – 6.30pm Monday to Thursday when junior teams are training (not school and public holidays). This may include 4.30pm – 5.30pm Monday for Tigerstix Tens training.

Match Observation – Some Friday nights and Saturday mornings. This can be on a rotational basis and depending on which coaches/teams need more assistance.

PREREQUISITE SKILLS/QUALIFICATIONS

- Effective communication skills that extend across adults and children.
- Ability to coordinate high quality, season long hockey coaching programs.
- Enthusiasm to develop Labrador Tigerstix Tens and graded juniors of all abilities to their potential.
- Enthusiasm to develop Labrador coaches to their potential, including attracting at least 8 coaches to participate in HA level 1 or 2 coach training sessions delivered throughout the year.
- Queensland Working with Children Blue Card or intention to apply.
- Current or previous Hockey Australia coaching accreditation with intention to update.
- The club executive will have final approval of the successful applicant, taking into account experience/qualifications, and the appropriate remuneration.